Classroom Management: Time to Teach

Time to Teach is an evidence based classroom management model developed by Rick Dahlgren, Brett Malas, Dr. Joanna Faulk, and Melanie Lattimer. The skills teachers learn can be implemented to make an immediate difference in the classroom. Time To Teach! is for <u>all</u> educators who want a set of strategies that significantly reduces classroom/school discipline problems by developing a classroom/school culture based on caring, clear limits, consistency, and mutual respect.



The five core components of Time to Teach are:

- 1. Student Mood Awareness and Rapid Teacher Response
- 2. Teaching-To Classroom Rules and Routines
- 3. Eliminating Multiple Warnings and Repeated Requests
- 4. Student and Teacher Relationships-Unconditional Positive Regard
- 5. Classroom Arrangement and Design

WHY ATTEND?

You are guaranteed to learn how to:

- Eliminate multiple warnings & repeated requests
- Be proactive rather than reactive
- Avoid power struggles
- Teach-To classroom/school policies & procedures
- Arrange any classroom for maximum achievement
- Increase student achievement
- Create positive classroom behavior
- Teach the disrespectful to be respectful
- Teach the unmotivated to be motivated
- Teach the irresponsible to be responsible
- Intervene effectively when students misbehave
- RefocusTM the reluctant learner
- Spend quality time with your students and feel energized!

Each new teacher to Newport News Public Schools is given the opportunity and strongly encouraged to attend the training. It is offered multiple times during the school year and is taught by a Newport News Public Schools administrator.