

### **SEIZURE ACTION PLAN**

Effective Date

# THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:	Date of	Birth:
Parent/Guardian:	Phone:	Cell:
Treating Physician:	Phone:	
Significant medical history:		

#### SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's reaction to seizure:

#### BASIC FIRST AID: CARE & COMFORT:

(Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom

#### EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: (Check all that apply and clarify below)
Contact school nurse at
Call 911 for transport to
Notify parent or emergency contact
Notify doctor
Administer emergency medications as indicated below
Other

#### **Basic Seizure First Aid:** Stay calm & track time ✓ Keep child safe $\checkmark$ Do not restrain ✓ Do not put anything in mouth $\checkmark$ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when: Ă convulsive (tonic-clonic) seizure lasts longer than 5 minutes ~ Student has repeated seizures without

- regaining consciousness
- Student has a first time seizure
- ✓ Student is injured or has diabetes
- ✓ Student has breathing difficulties
- ✓ Student has a seizure in water

# Daily Medication Dosage & Time of Day Given Common Side Effects & Special Instructions

Emergency/Rescue Medication	on	

Does student have a Vagus Nerve Stimulator (VNS)? YES NO If YES, Describe magnet use

### SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:

Parent Signature: