

PRIVATE SCHOOL TITLE IV, PART A, EQUITABLE SERVICES

| TITLE IV, PART A – GENERAL INFORMATION | | | |
|--|---|---------------------|--|
| #1. Private School Information | | | |
| Private School Name | | Contact Person | |
| Street Address | | Contact Telephone # | |
| City/Town, Zip Code | | Contact Email | |
| | | School Division | |
| #2. Equitable Services: Title IV, Part A, Reserves | | | |
| Private School Reserves | | | |
| | | | |
| #3. Consultation: Meaningful consultation has taken place between the local education agency and private school officials to design and develop the program services and benefits to be provided. | | | |
| | | | |
| PROGRAM DESCRIPTIONS | | | |
| #4. For Title IV, Part A: Complete items #5 - #7 below. All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological. | | | |
| Description: | | | |
| Description: | | | |
| #5. Check the option(s) agreed upon for Title IV, Part A, services following consultation. | | | |
| A. Activities to support well-rounded educational opportunities for students | | | |
| <input type="checkbox"/> STEM program | <input type="checkbox"/> Foreign language offerings | | |
| <input type="checkbox"/> Music and art programs | <input type="checkbox"/> Credits from institutions of higher learning | | |
| <input type="checkbox"/> Costs of accelerated learning examination fees | <input type="checkbox"/> Environmental education | | |
| <input type="checkbox"/> Volunteer/Community service Programs | <input type="checkbox"/> | | |
| <input type="checkbox"/> Other [Describe] | | | |
| B. Activities to support safe and healthy students | | | |
| <input type="checkbox"/> School-based mental health services | <input type="checkbox"/> Integrating health and safety practices into school programs | | |
| <input type="checkbox"/> Drug and violence prevention activities | <input type="checkbox"/> Physical education activities | | |
| <input type="checkbox"/> Nutritional education | <input type="checkbox"/> Prevention of teen violence, stalking, and domestic abuse | | |

| | |
|--|--|
| <input type="checkbox"/> Bullying and harassment prevention | <input type="checkbox"/> Improving school dropout and reentry programs |
| <input type="checkbox"/> Other [Describe] | |
| C. Activities to improve the use of educational technology in order to improve the academic achievement and digital literacy of all students | |
| <input type="checkbox"/> Building technological capacity and infrastructure | <input type="checkbox"/> Developing effective academic courses through technology |
| <input type="checkbox"/> Support students in rural, remote, and underserved areas with high-quality digital learning experiences | <input type="checkbox"/> Providing educators, school leaders, and administrators with the professional digital learning tools |
| <input type="checkbox"/> Other [Describe] | |
| #6. Describe how professional development will be evaluated and how evaluation results will be used to improve services. | |
| Description: | |

Title IV, Part A, Agreement of Services

- ☐ **YES** This affirmation confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children.
- ☐ **NO** Timely and meaningful consultation has not occurred and/or the program design is not equitable with respect to eligible private school children.

Division Representative / Date

Private School Representative / Date