Definition of Limited English Proficient (LEP) Students

An LEP student in the Commonwealth of Virginia is classified according to the federal government definition as described in Public Law 107-110, the *No Child Left Behind Act of 2001*.

An LEP student is classified as one:		
(A.)		
(B.)		enrolled or preparing to enroll in an elementary school or secondary
	school	;
(C.)	(i.)	who was not born in the United States or whose native language is a
		language other than English; and who comes from an environment
		where a language other than English is dominant
OR		
	(ii.)	(I.) who is a Native American or Alaska Native, or a native resident
		of outlying areas; and
		(II.) who comes from an environment where a language other than
		English has had a significant impact on the individual's level of
		English language proficiency;
OR		
	(iii.)	who is migratory, whose native language is a language other than
		English, and who comes from an environment where a language other
		than English is dominant;
AND		
(D.)		difficulties speaking, reading, writing, or understanding the English
	language may be sufficient to deny the individual –	
	(i.)	the ability to meet the State's proficient level of achievement on State
		assessments described in section 1111(b)(3);
	(ii.)	the ability to achieve successfully in classrooms where the language of
		instruction is English; or
	(iii.)	the opportunity to participate fully in society.
[P.L. 107-110, Title IX, Part A, Sec. 9101, (25)]		